



Highlights of the 10th Annual European CME Forum

Presented at a MedComms Networking Event

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Has worked exclusively in CME since 2000

Also Programme Director and Guarantor of **European CME Forum**, a Not-For-Profit organisation, bringing together CME professionals, regulators and supporters active in European CME.

Annual meetings since 2007, An extensive archive of its activities can be found at — www.europeanCMEforum.eu

Journal of European CME (JECME) is a PubMed-indexed, Diamond Open Access online journal — www.jecme.eu.

Good CME Practice group — an initiative for European education providers — www.gCMEp.org

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Journal of
European CME
The Open-Access Journal on CME-CPD Practice



Agenda

- ❖ A personal view of the highlights from the 10th Annual European CME Forum (#10ECF)
 - ❖ Meeting approach and structure
 - ❖ Evaluations and lessons learned
 - ❖ Developments by stakeholder group
 - ❖ Next steps



10th Annual European CME Forum

8–10 November 2017

Dublin, Ireland



ROYAL
COLLEGE OF
PHYSICIANS
OF IRELAND

In collaboration with



Meeting planning — I

- ❖ Pre-#10ECF needs assessment — learning objectives
 - ❖ Prof. Hilary Hoey (RCPI)
 - ❖ Past meeting evaluations/feedback
 - ❖ Developments in the CME environment, in Europe and ROW
 - ❖ Input from expert faculty
 - ❖ Formal needs assessment
 - ❖ Session Chairs
 - ❖ Workshop leaders

Rate these topics in order of importance to you

ANSWER CHOICES	RESPONSES	
What is the evidence showing CME is effective?	53.75%	43
How CME can change clinical practice in Europe?	48.75%	39
How can industry support CME in a positive and transparent way?	41.25%	33
How to carry out a needs assessment and identify relevant learning objectives?	37.50%	30
Developing and agreeing standards between accreditation bodies?	32.50%	26
The role of CME (in Europe) in revalidation/maintenance of certification?	32.50%	26

Briefly

- ❖ Moving away from
- ❖ **CME as the process of accreditation and credit**
- ❖ to...
- ❖ **How to develop relevant and meaningful education that impacts on performance of the healthcare team that leads to improved patient outcomes**

Meeting planning — 2

- ❖ *Pre-#10ECF needs assessment — learning objectives*
- ❖ Hands-on guidance, on the “**how to**” of CME
- ❖ Educational format:
 - ❖ Balance of presentations, panel discussions and workshops
- ❖ Certified for 15 CME credits

Structure

- ❖ Inward: Educational design
- ❖ Outward: Listening to others
- ❖ Onward: Collaborations and partnerships
 - ❖ Also “Lunch with the Learners”
 - ❖ And Panel discussions and Q&A

Structure

- ❖ Three overall themes
 - “Inward”
 - “Outward”
 - “Onward”
- ❖ — Introduction
 - ❖ — Workshops
 - ❖ — Reflection

“Day 0” —> Pre-meeting “Specialty Seminars”

❖ Industry: *International Pharmaceutical Alliance for CME (iPACME)*

❖ Medical Societies: *Journal of European CME*
The Open-Access Journal on CME-CPD Practice

❖ Accreditors:

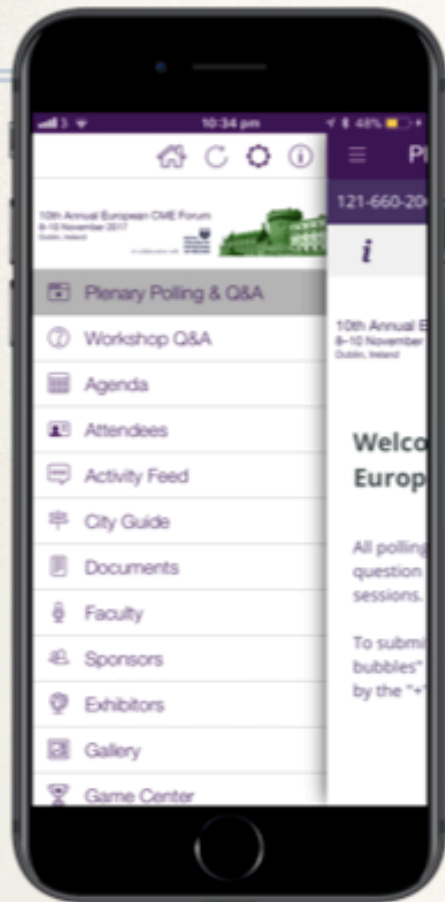


❖ Providers:

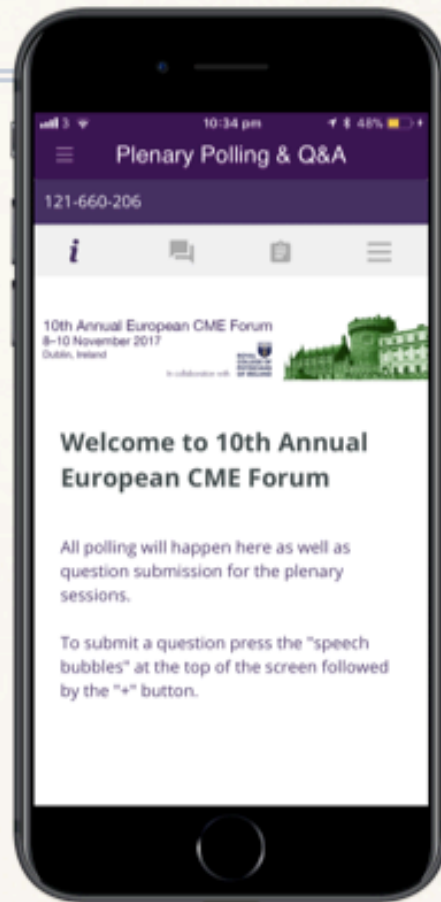


10th Annual European CME Forum — Agenda overview

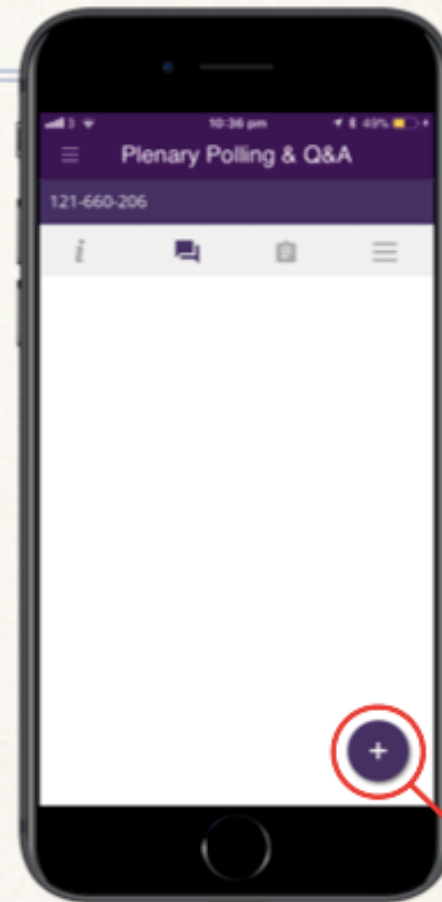
TIMES	Wednesday 8th — #10ECF Day 1	Thursday 9th — #10ECF Day 2	Friday 10th — #10ECF Day 3
08.30-08.45	“Day 0”	Registration/Coffee	Registration/coffee
08.45-09.45		Journal of European CME: current position and future plans	CME activities in 2018
09.45-10.30		INWARD reflection: Educational design	ONWARD reflection: Collaborations and partnerships
10.30-11.00		OUTWARD introduction: Listening to others (in the design and delivery of CME)	In conversation: perceptions, evidence and controversies
11.00-12.30		COFFEE BREAK (10.30-11.00)	COFFEE BREAK (10.30-11.00)
12.30-14.00	(Lunch)	(Lunch) Lunch with the learners (dessert/coffee break)	Panel discussion “What is the future for CME in Europe?” The CME Unsession (Lunch)
14.00-15.30	#10ECF Introduction	OUTWARD reflection: Listening to others.	
15.30-16.00	INWARD introduction: Educational design (planning, evaluation, outcomes)	ONWARD introduction: Collaborations and partnerships	
16.00-17.30	COFFEE BREAK (15.30-16.00)	COFFEE BREAK (15.45-16.00)	
17.30-18.30	Workshop 1 Workshop 2 Workshop 3 Workshop	Workshop 1 Workshop 2 Workshop 3 Workshop 4	
19.30	Networking drinks reception	Networking drinks reception	
	Faculty dinner	JECME Board meeting	



Click on “Main Plenary Polling & Q&A” to access voting and messaging



When a live vote occurs, this is where it will display



To send a message, press the “Speech Bubbles” at the top of the screen

Meeting app

- ❖ A dedicated meeting app (iPhone / Android / Web)
 - ❖ Reduced amount of print materials
 - ❖ Added interactivity for questions and voting
 - ❖ Extended evaluations
 - ❖ Support information
 - ❖ Engagement tool...

Gamification!

Activity	Points	(M)	Max Total
Evaluations - 16 at 10 points each	160	1	160
Gallery upload - 2 per photo (max 3/day)	6	3	18
Twitter - 1 per tweet (max 5/day)	5	3	15
RCPI Treasure hunt - 5 at 3 points	15	1	15
RCPI MCQs - 13 at 2 points	26	1	26
QR codes of posters - 8 at 3 points	24	1	24
QR codes of authors - 8 at 3 points	24	1	24
QR codes at exhibition stands - 6 at 3 points	18	1	18
Maximum Overall Total: 300			

Evaluations and lessons learned

Evaluations

- ❖ Overall: most of the people happy most of the time, with content, format and timings
 - ❖ The consistently most popular sessions were the Inward section, which demonstrated the most practical guidance on how to develop CME — Also with a post-meeting “level 5 outcome”
 - ❖ Outward — engaging the interprofessional team, patients — dialogue, shared objectives
 - ❖ Onward — novel concepts: publishing in CME, leadership qualities, global collaborations
- ❖ Lunch with the Learners — hearing from the end user — always very popular
- ❖ Panel discussions delving deeper with the experts

Peri- and post-meeting evaluation

- ❖ Ongoing desire for continued guidance on **how to** develop high quality, effective education, with practical examples
- ❖ Request for an “introduction to...” session
- ❖ Call for more clarity — of rules, roles, purposes, etc. especially from the regulators and accreditors

Developments by stakeholder groups

Accreditors

- ❖ A new collaboration of European Specialty Accreditation Boards (ESABs) — CME-EA — presented their objectives of harmonisation through dialogue and consensus
- ❖ CME-EA identified that the lack of official government mandate in European CME means that there must be dialogue between national and pan-European systems
- ❖ The American Nurses Credentialing Center (ANCC) presented a new concept of CME that was competency-based rather than time-based

Medical societies and associations

- ❖ Several identified that they are concerned about the changes in funding from industry
- ❖ There is also a growing interest in developing dedicated CME for their membership

Industry

- ❖ Members of iPACME and EFPIA continuing to define how industry supports CME in Europe — grants vs. sponsorship
- ❖ Looking at purpose and objectives of education
- ❖ An increasing focus on the **quality** of medical education industry supports

Allen T et al. Framework for industry engagement and quality principles for industry-provided medical education in Europe. *Journal of European CME*, 2017;6:1.

www.jecme.eu

Education providers

- ❖ Greater clarity in role and purpose of both academic and professional providers. Several sessions examined the role as **CME educator**:
 - ❖ How to develop higher quality education to achieve higher and more meaningful outcomes
 - ❖ The role of the provider as educator to guide the self-aware learner
 - ❖ Competencies of CME professionals
 - ❖ Involving the broader healthcare team, and how to include the voice of the patient

Q8: Do you feel that by attending European CME Forum you are a member of a CME “community of practice”?



Full meeting report

- ❖ Ron Murray, **Report on Proceedings of the Tenth Annual European CME Forum, Dublin, Ireland, November 2017**, *Journal of European CME*, 2018;7:1,
- ❖ <https://doi.org/10.1080/21614083.2017.1421376>

Reports and commentaries

- ❖ All European CME Forum activities are documented and published
- ❖ www.europeanCMEforum.eu for reports, outputs, print items, photos, etc.
- ❖ www.jecme.eu for manuscripts and articles



*Journal of
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Thank you!

❖ **11th Annual European CME Forum, London, 7-9 November 2018**

❖ **At the King's Fund "the Think Tank of the NHS"**

❖ www.europeanCMEforum.eu | www.JECME.eu | www.gCMEp.org

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