

Highlights of the 9th Annual European CME Forum

Eugene Pozniak

MedComms Networking Event

www.MedCommsNetworking.com

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Disclosure

- Eugene Pozniak is Programme Director and Guarantor of European CME Forum, a not-for-profit organisation dedicated to bringing together all stakeholder groups with an interest in European Continuing Medical Education.
- MD & CEO of Siyemi Learning (siyemi.org) an independent education provider since 2006, based in Manchester, UK, and the first non-US ACCME-accredited provider
- I have no relevant financial relationships to disclose
- Both Siyemi Learning and European CME Forum work with collaborative partners including medical societies and universities to develop independent education and receive arms-length grants and sponsorship from industry.





Agenda

- A personal view of the highlights from the 9th Annual European CME Forum (#9ECF)
- Meeting approach and structure
- New messages
- Developments by stakeholder group
- Lessons learned and next steps



#9ECF

Amsterdam, 9-11 November 2016

 In collaboration with European Union of Medical Specialists (UEMS) — 12 November 2016

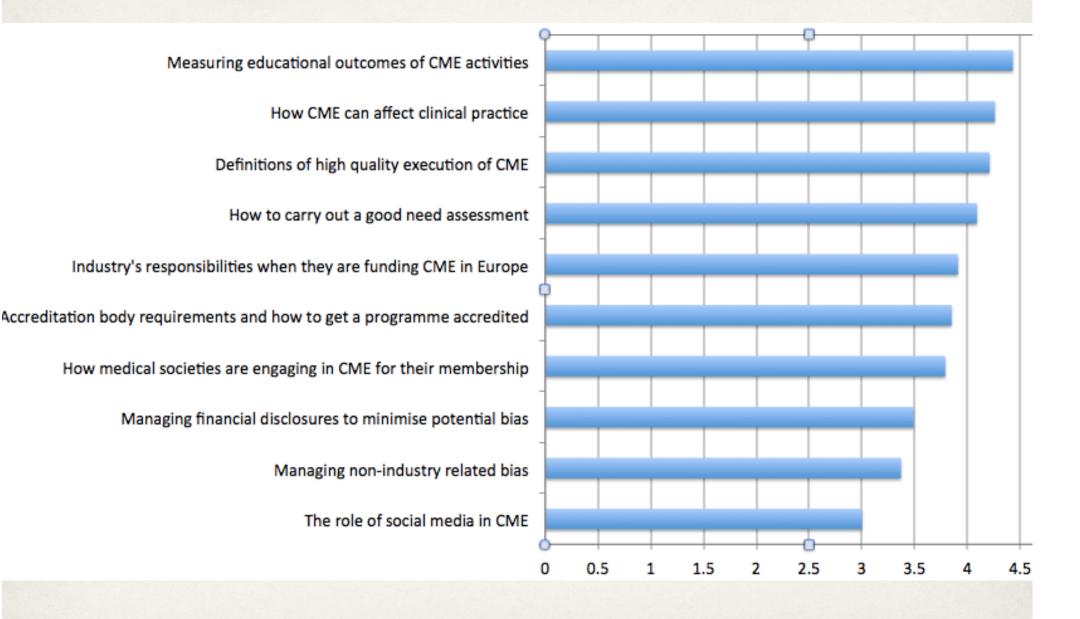


Meeting planning — I

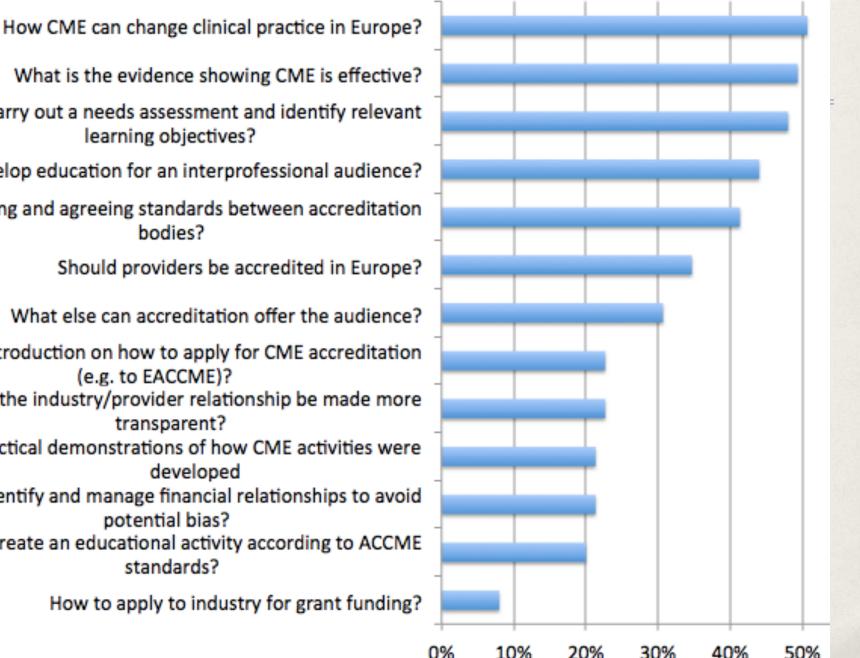
Pre-#9ECF needs assessment — learning objectives

- Past meeting evaluations / feedback
- Developments in the CME environment, in Europe and ROW
- Input from expert faculty
- Formal needs assessment

Rate these topics in order of importance to you



Topics for Forum Workshops



What is the evidence showing CME is effective? How to carry out a needs assessment and identify relevant learning objectives? How to develop education for an interprofessional audience? Developing and agreeing standards between accreditation bodies? Should providers be accredited in Europe? What else can accreditation offer the audience? A detailed introduction on how to apply for CME accreditation (e.g. to EACCME)? How can the industry/provider relationship be made more transparent? Practical demonstrations of how CME activities were developed How to identify and manage financial relationships to avoid potential bias? How to create an educational activity according to ACCME standards?

How to apply to industry for grant funding?

Meeting planning -2

Pre-#9ECF needs assessment — learning objectives

Educational format

 Balance of presentations, panel discussions, extended Q&A, large and small workshops

Wednesday 9th — #9ECF Day 1	Thursd	Thursday 10th — #9ECF Day 2 Registration/Coffee			riday 11th -	— #9ECF Day	Saturday — UEMS meeting		
					Registrat	tion/coffee	Registration/coffee		
	Opening Day 2			Opening Day 3					
	Forum workshop 3a	Forum workshop 3b	Forum workshop 3c	Session 7					
	COFFEE BREAK			COFFEE BREAK					
Pre-#9ECF - "CME - Where it all began"	Forum workshop 4a	Forum workshop 4b	Forum workshop 4c		Ses	sion 8			
(Lunch)						EETING CLOSE	UEMS Conference on CME		
13.30 #9ECF MEETING START — Welcome	(Lunch)			Buffet lunch (available for all delegates) Post-#9ECF Specialty Seminars (open for all, but see*)				CPD in Europe	
Session 1	Session 5			Accreditors	Specialist societies	Industry	Providers, educators and medical education companies		
COFFEE BREAK	COFFEE BREAK			Led by: International	Led by: Journal of	Led by: International	Led by: Good CME Practice		
Session 2	Forum workshop 6a	Forum workshop 6b	Forum workshop 6c	Academy of CPD Accreditors	European CME (JECME)	Pharmaceutical Alliance for CME (iPACME)	group		
letworking + drinks reception - Exhibition area	Networking	drinks reception - E	xhibition area						
#9ECF Faculty Dinner (invitation only)	(from 18:00) JE								

"Day o" —> "Specialty Seminars"

* Industry: International Pharmaceutical Alliance for CME (iPACME)

Medical Societies:

European CME

The Open-Access Journal on CME-CPD Practice

Accreditors:

International Academy for CPD Accreditation

Providers:



Plenary sessions

- Panel discussions with global leaders from CME, education and industry
- Whole room interactive discussion, Q&A
- Presentations showcasing best practice examples

Practical guidance

- How to evaluate CME activities ACCME
- ✤ How to do CME effectively "4 Pillars of CME" gCMEp
- Navigating compliance challenges in CME gCMEp
- Interprofessional Continuing Education (IPCE) ANCC
- Patient-centred outcomes based planning EPDA

Developments by stakeholder groups

Medical societies and associations

- Several are identifying that they are experiencing shared experiences and challenges
 - International Council of Ophthalmology
 - "ICO Guide to Effective CPD/CME"
 <u>http://www.icoph.org/resources/339/ICO-Guide-to-Effective-CPDCME.html</u>

European CME

The Open-Access Journal on CME-CPD Practice

Accreditors

- ✤ UEMS launches "EACCME 2.0" (from 1.1.2017)
- EBAC looks to accredit "micro-e-learning"
- ACCME accredits non-US providers

Trend towards acceptance of common quality standards



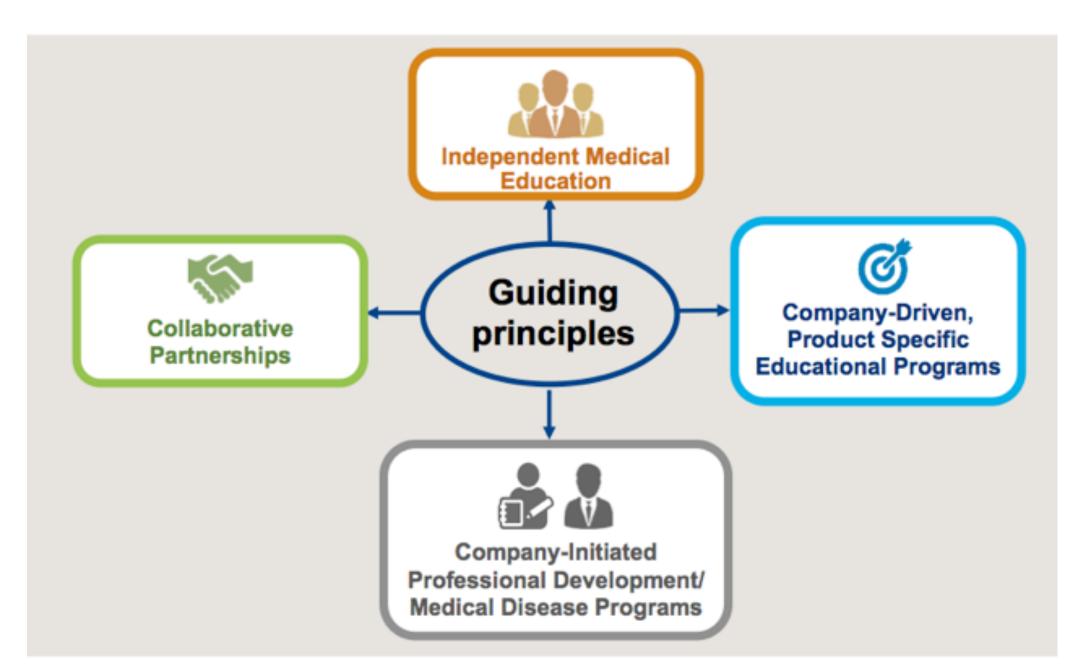




Industry

 Members of iPACME and EFPIA come together to start to define how industry supports CME in Europe

Different Types of Medical Education in Europe

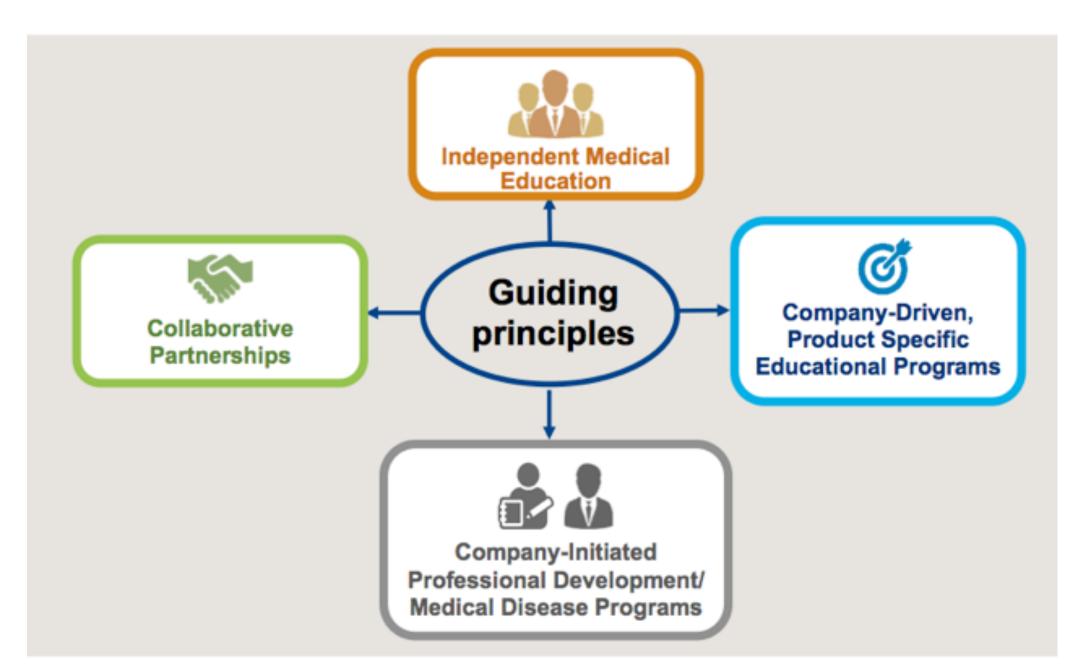


Providers

- Greater clarity in role and purpose of both academic and professional providers
 - Looking for education and guidance on how to develop high quality independent education
 - Seeking recognition of their function in CME
 - The end of *medical communications agencies* in European CME?



Different Types of Medical Education in Europe



Providers

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Evaluation and lessons learned

Peri- and post-meeting evaluation

- Overall: most of the people happy most of the time
- Intention for more dialogue, wider collaboration, more inclusivity
- Call for more clarity of rules, roles, purposes, etc.
- Ongoing thirst for guidance on how to develop high quality, effective education

Reports and commentary

- All European CME Forum activities are documented and published
- www.europeanCMEforum.eu for reports, outputs, print items, photos, etc.
- Open access:



European CME

The Open-Access Journal on CME-CPD Practice







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Next meeting

#IOECF – 2017 – Dublin

- In collaboration with Royal College of Physicians of Ireland
- ✤ 8-10 November 2017
- Working on agenda right now...and other 2017 activities







Contact

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