

Better communication means better patient outcomes: vision or illusion?

Mark Duman Chair Patient Information Forum (PiF)

The Panellists:

Eveline Wesby-van Swaay: Global Safety Physician, AstraZeneca **Ben Bridgewater:** Consultant Cardiac Surgeon, University Hospital

of South Manchester

Paul Woods: Compliance and Ethics consultant, ex-AstraZeneca and previous Chair of the EFPIA Information to Patients Task Force

Jane Lamprill: Specialist in medical writing for children, parents

and patients

MedComms Networking

PiF – raising the standard of **Consumer Health Information**



Lobbying

- Executive Circles
- Research e.g. Case for Information
- Surveys e.g. Provider Expenditure, PiF Pulse
- Consultations e.g. Future Forum, Information Revolution, Power of Information
- Advisory Groups e.g. National Stakeholder Forum, Information Standard Board, Shared Decision Making

Sharing

- PiF Aware (weekly e-newsletter)
- PiF website
- Conferences & Events
- Regional Co-ordinators
- Directories e.g. CHI Centres
- Awards e.g. BMA, BMJ Publishing Group

Learning

- Workshops & Seminars e.g. Health Literacy, Social Media
- PiF Guides e.g. Children & Young People, Personal Health Records
- PiF query (sharing advice on key issues)
- PiF Sounding Board (pilot Q1, 2013)





























Consumer Health Information (CHI)

Helping patients and the public make **informed decisions** about:

- Lifestyle & wellbeing
- Conditions & treatments
- Choice of provider

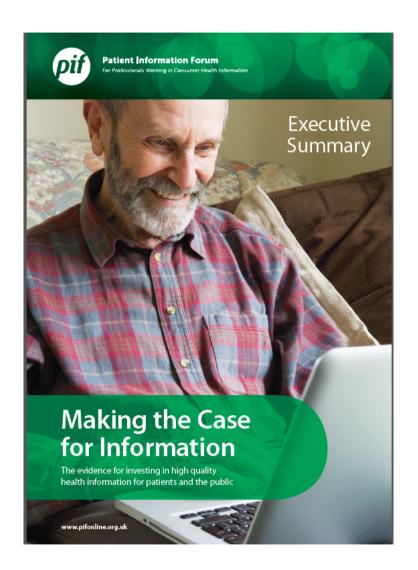
CHI effects outcomes...

Good info. can...

- Prevent disease
- Give individuals real control over their health
- Promote shared decision making
- Promote adherence to treatment plans
- Improve safety
- Improve the patient experience

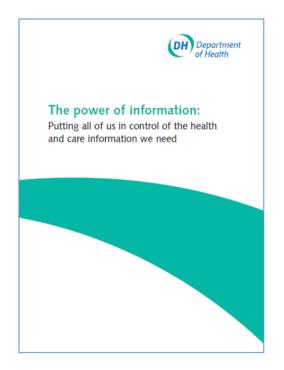
Poor (or absent) info. can...

- Frighten
- Confuse
- Disengage the individual
- Falsely reassure people
- Unnecessarily worry people
- Promote dangerous or harmful treatments
- Lead to ill health or late diagnosis



Power of Information (21 May 2012)

"Information regarded as a health and care service in its own right for us all - with appropriate support in using information available for those who need it, so that information benefits everyone and helps reduce inequalities" (Main ambitions)

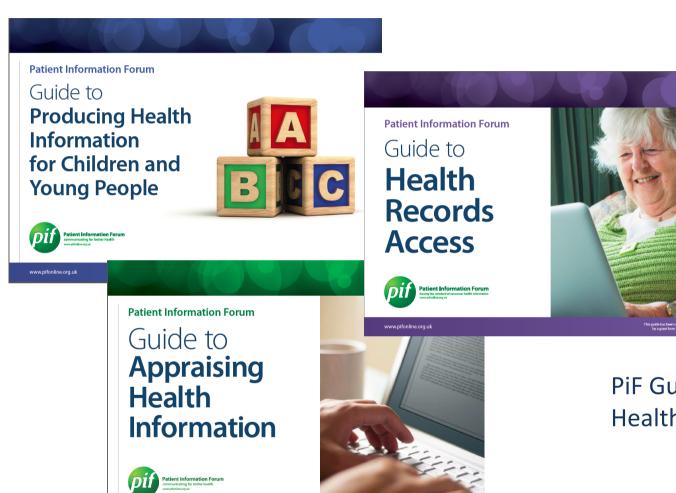


But there are many challenges...

- Information not recognised as a 'therapy'
- Not integrated into care provision
- Lack of quality standards
- Low level of investment by providers
- Too much unnecessary duplication
- Focus on measuring provision not outcomes
- Expertise required mainly unrecognised
- Disparate workforce across many sectors

The whole pathway needs attention





PiF Guide to Health Literacy...



Insight: one size fits all?

- How do you 'segment' your audiences?
 - Age
 - Gender
 - Ethnicity
 - Literacy & numeracy levels
 - Religion
 - Attitude & beliefs
- How do you tailor communications to and with them?
- And services?

"Bangladeshi patients were 20% less happy with access to their surgery than white patients."

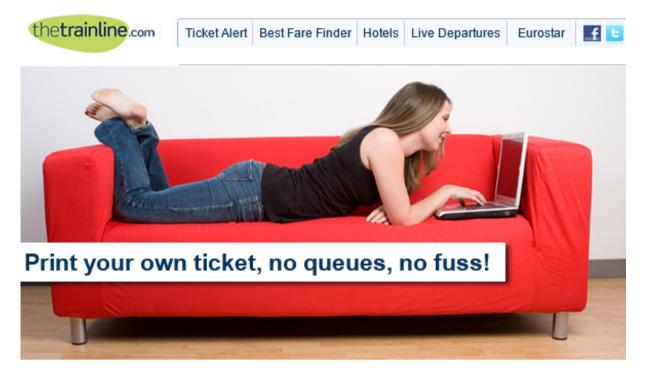
GP Patient Survey, 2007

University League Table 2014

Subject	Overall Score Law Business & Management Studies Economics Medicine Mathematics Computer Science Biological Sciences Politics Electrical & Electronic Engineering Psychology English History Mechanical Engineering Civil Engineering show more
Region	Show All East Midlands East of England London North East North West Northern Ireland Scotland South East South West Wales West Midlands Yorkshire and the Humber
Group	Show All GuildHE 1994 Group Million+ Group Russell Group University Alliance Unaffiliated
Year	2014 <u>2013</u> <u>2012</u> <u>2011</u> <u>2010</u> <u>2009</u> <u>2008</u>
Order by	CUG Ranking Entry Satisfaction Research Prospects University Name Student-Staff Ratio Academic Services Spend Facilities Spend Good Honours Completion Green

Print table

CUG 2014	Rank 2013	University Name	Entry Standards	Student Satisfaction	Research Assessment	Graduate Prospects	Overall Score
1	1	<u>Cambridge</u>	608	4.2	2.98	84.9	1000
2	3	Oxford	582	4.2	2.96	79.7	990
3	2	London School of Economics	541	4.0	2.96	85.1	975
4	4	Imperial College London	560	4.0	2.94	87.7	933
5	5	<u>Durham</u>	507	4.2	2.72	79.5	925



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Thank you

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